



## College of Education

### Faculty Biographies

**Dr. David B. VanWinkle, (Ph.D., Saint Louis University)** David VanWinkle is Chair of the College of Education at Argosy University's Schaumburg Campus. He also serves as the Illinois State Board of Education Certification Officer for the University's Chicago and Schaumburg campuses. Prior to his service with Argosy University Dr. VanWinkle held superintendent positions with school districts in suburban St. Louis, Chicago, and Philadelphia. He is a former president of the Large Unit District Association and a recipient of the Illinois State Board of Education's "Those Who Excel Award." In 2002 he invited educators from throughout Illinois to create the Illinois Quality Academy and was selected as the 2003 Illinois Superintendent of the Year in recognition of his leadership at both local and state levels. He is active in the development of non-traditional business-education partnerships and served as principal business adviser to the Math Science Partnership of Greater Philadelphia, a National Science Foundation project of LaSalle University, from 2005-2007.

Dr. VanWinkle is a past member of the Board of Examiners of the Baldrige National Quality Program and has participated in the Danforth Foundation Forum. He is a member of the American Society for Quality and has focused his career on working with school leaders to create quality systems and processes that set the highest standards for performance and accountability. From 2005-2007 he served on the judges panel of the Keystone Alliance (the Pennsylvania Quality Program) and currently serves as a member of the Panel of Judges for the Lincoln Foundation for Performance Excellence, which recognizes high performing organizations in Illinois. He has worked with quality applications on an international level with Her Majesty's Inspectors of Schools (Audit Unit) in Scotland and with the use of the European Foundation for Quality Management (EFQM) excellence model. Dr. VanWinkle graduated from Edinboro University, Edinboro, Pennsylvania and subsequently served with the United States Air Force, flying more than 100 combat missions during the Vietnam War. He received a Masters degree from Southern Illinois University, and earned his Ph.D. at Saint Louis University. He and his wife Jane live in Bartlett, Illinois. Dr. VanWinkle can be reached by email at [dvanwinkle@argosy.edu](mailto:dvanwinkle@argosy.edu).



**Dr. Narjis Hyder, (Ed.D., Concordia University)** Narjis Hyder is a core faculty member for the College of Education at Argosy University Schaumburg. She received a Doctorate in Educational Leadership (2004) and a Masters degree in Professional Counseling from Concordia University, where she served as a Research Graduate Assistant for the Educational Leadership Department. Her doctoral dissertation was titled "Stress Among Clinical Psychology Doctoral Students." She received her bachelor's degree from the University of Illinois, Chicago. Most recently, she served as program chair for the College of Education at Argosy University Schaumburg and previous to this served as the department chairperson for the Counseling programs at Argosy University Chicago. She has taught at the College of DuPage, Waubensee Community College, and at the Graduate School of Concordia University. Dr. Hyder served as a Counselor at the Association for Individual Development, and as an Intern at Westlake Community Hospital. She was a recipient of a Certificate of Appreciation-Society of Scholars, 2004; and a grantee for continuing Research in Education, Argosy University, 2004. Dr. Hyder can be contacted by email at [nhyder@argosy.edu](mailto:nhyder@argosy.edu).

**Dr. Bruce H. Aldrich, (Ed.D. Northern Illinois University)** Bruce Aldrich has been an adjunct instructor for the College of Education and Human Development at Argosy University since 2004. His professional background includes both teaching and administration positions at the K-12 level as well as in higher education. Over a span of thirty-five years he has been a teacher of regular and special education students at the elementary and junior high school level, a K-6 school principal, Coordinator of Special Education Services, and Director of Purchasing and Business Services. He spent eighteen of the thirty-five years at a large Illinois community college as a Dean, Vice President for Administration, and finally retiring as College President in 2001. Dr. Aldrich earned his Bachelor's Degree in Psychology from the University of Illinois, Champaign, a Masters in Reading and Learning Disabilities from DePaul University, and a Doctorate in Educational Administration with a higher education concentration from Northern Illinois University.

In addition to his work at Argosy University, Dr. Aldrich has taught The Principles of School Business Management at the doctoral level at Northern Illinois University, developmental reading at South Suburban College, and has been a consultant for higher education program development at Governors State University. He currently holds Illinois State Certification for teaching (K-9), Standard Special Teaching, and General Administrative (K-12) with both Chief School Business Official and Superintendent endorsements. His research interests include educational leadership, management, developmental education and higher education administration. Dr. Aldrich can be reached by email at [Harp3855@yahoo.com](mailto:Harp3855@yahoo.com).

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**Dr. Ted Alex, (Ph.D., University of Arkansas)** Ted Alex earned his M.B.A. and B.S.B.A from Central Michigan University. Active in academia, he has taught graduate and undergraduate classes at several Midwestern universities for a number of years. He is the author of 11 academic journal articles and has made 28 professional presentations. Dr. Alex is currently President of the Center for Business Effectiveness, a consulting firm that provides training and research for business and governmental clients. He also has private industry experience in manufacturing and banking.

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**Dr. Emily Alford, (Ed.D., Northern Illinois University)** Emily Alford has extensive experience in both elementary and secondary education, including 20 years as a principal in the public school system. Over the last 12 years, Dr. Alford has worked as a curriculum consultant focusing on developing inquiry-based teaching strategies for content area learning. Her primary work has been in training thousands of teachers, from kindergarten through 12<sup>th</sup> grades throughout Illinois, to restructure existing curriculum topics in science, social studies, and mathematics as inquiry-based units. This training has served teachers and students in such culturally and economically diverse settings as East St. Louis and Chicago. By investigating and incorporating current research, Dr. Alford developed a model that supports student inquiry, integrates the use of technology, and incorporates both reading and writing literacy strategies into content areas that are directly linked to the Illinois standards. Dr. Alford recently spearheaded the effort to develop an innovative middle school program at Holy Family Catholic Academy in Inverness, Illinois.

Dr. Alford earned her doctorate in Curriculum and Instruction from Northern Illinois University. As a school administrator, she hired and mentored teachers and as a consultant, she developed integrated curricula and directly trained teachers in the implementation of inquiry learning model. Her work has allowed her to interface with all levels of school administration including principals, district superintendents, and community college professionals. Dr. Alford also developed materials and training protocols in concept-based instruction and the use of data to make and drive instructional decisions. She is currently a member of the North Cook Intermediate Service Center's System of Support and is responsible for providing staff development to schools that have not made annual yearly progress according to the No Child Left Behind Act. Overall, Dr. Alford's work has supported and engaged teachers and other professionals in the development of standards-based learning and assessment, with a focus on meaningful, relevant, and engaging activities that use technology as an integral part of the processes and products of learning.

**Dr. Kenneth Arndt**, (Ed.D., University of Toledo) Kenneth Arndt was raised on a dairy farm outside Toledo, Ohio. In 1976, he earned a Bachelor of Science degree in Political Science from Bowling Green State University, Ohio, and later earned a Doctorate Degree in Administration from the University of Toledo. Dr. Arndt began his career in education teaching seventh grade social studies, later serving as middle school principal and assistant superintendent for the curricular and instructional services in several Ohio school districts. In 1990, he was selected to serve as the superintendent of the Decatur Public Schools, Illinois, a position he held for six years.

Dr. Arndt has been recognized twice by the Illinois Board of Education as an administrator for "Those Who Excel." He currently serves as Superintendent of Schools for Community Unit School District #300. District 300 is a pre-kindergarten through twelfth grade public school district of approximately 20,000 students and is served by over 3,000 employees comprised of 15 villages. He also has been an adjunct at Argosy and Aurora Universities for the past six years. He has authored several articles and recently served as President of the Large Unit District Association.

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**Dr. Steven Hara**, (Ed.D., Loyola University of Chicago) Steve Hara is a retired public school principal and regional administrator from the Chicago Public Schools. He previously taught graduate courses in Educational Leadership at Northeastern Illinois University, graduate courses in Curriculum and Instruction at American College of Education, and was the Center Coordinator for Elementary Education at Southern Illinois University/University Center of Lake County, Illinois. Dr. Hara earned his Doctor of Education degree in Curriculum and Instruction and a Masters of Education degree in Educational Leadership from Loyola University of Chicago.

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**Dr. Paul L. Kimmelman**, (Ed.D., University of Toledo) Paul L. Kimmelman is Senior Advisor in the office of the CEO at Learning Point Associates, and has served as a consultant to the Qualifications and Curriculum Authority in England and Senior Consultant to Project 2061 Professional Development Programs of the American Association for the Advancement of Science. He worked in K-12 education for over 30 years as a teacher, assistant high school principal, middle school principal, assistant superintendent, superintendent and has been an adjunct professor at several colleges and universities. Currently he is also working at Argosy University as Program Coordinator for Organizational Leadership in the College of Psychology and Behavioral Sciences.

As superintendent in Lima, Ohio, he worked to help the district successfully comply with a federal desegregation order. He served as President of the First in the World Consortium when he was a superintendent in Illinois. The Consortium was a collaborative group of school districts that were the first non-country group to participate in the Third International Mathematics and Science Study. The group was recognized by President Clinton and Secretary of Education Richard Riley when they visited Illinois to announce their world-class successful work.

Dr. Kimmelman has authored numerous articles and publications on education and presented at national and state education meetings. He is co-author of the book, *Achieving World-Class Schools: Mastering School Improvement Using a Genetic Model*, released by Christopher-Gordon Publishing in 2002. His most recent book, *Implementing NCLB: Creating a Knowledge Framework to Support School Improvement*, was released by Corwin Press in April, 2006. He is currently working on a new book about compliance, leadership and innovation. He was appointed by former U.S. Secretary of Education Richard Riley to the National Commission on Mathematics and Science Teaching for the 21<sup>st</sup> Century chaired by former Senator and astronaut John Glenn and served on the TIMSS Technical Review Panel. He was also appointed by U.S. Secretary of Education Rod Paige to serve on the Teacher Assistance Corps and participated in the Teacher to Teacher project offering sessions on Building Teacher Leaders. He also serves as an advisory board member for the National Council on Teacher Quality.

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**Dr. Ellen Lilly**, (Ed.D., Peabody College of Vanderbilt University) Ellen Lilly has taught both general and special education, and has worked as Director of Special Education in several west suburban school districts. She has been Executive Director of a private day special education program, Assistant Clinical Professor of Special Education at Illinois State University, and a consultant in special education, teacher evaluation, and new administrator induction.

Dr. Lilly's research and consulting interests have focused on the legal aspects of special education, and the effect of adversarial proceedings on the parent-school personnel relationship. An additional area of expertise is related to the integration of special and general education populations, academic accountability with special sub-populations, and with response to intervention. She earned a doctorate in Educational Leadership from Peabody College of Vanderbilt University (1993), a C.A.S. in Educational Administration and M.Ed. in Special Education/Educational Therapy (1982, 1973) from National Louis University, and A.B. in English/Elementary/Secondary Education from Immaculata University (1968).

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**Dr. Sharon McNeely-Cortes**, (Ph.D., University of Wisconsin-Madison) Sharon McNeely-Cortes is a Full Professor in the Department of Educational Leadership and Development at Northeastern Illinois University, Chicago. She has worked in various aspects of the educational field for over 30 years. She has consulted with businesses, primarily related to technology integration. She has published books, and presented numerous research-based articles. Dr. Cortes is a past president, and current Executive Director of the Mid-Western Educational Research Association. She is also the Continuing Education Director for a professional research organization. Her most recent co-authored book is on conceptual statistics.

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**Dr. Sue Mool**, (Psy.D., Adler School of Professional Psychology) Sue Mool received an MBA from the Keller Graduate School of Management and a Psy.D. from the Adler School of Professional Psychology. She is a proponent of adult education and earned her advanced degrees throughout her career. Prior to changing her focus to psychology, she had an extensive career in business, providing staff support to marketing executives at the Prudential Insurance and Financial Services in the Midwest Region. She has real world experience in many business functions including: sales, training, finance, marketing, advertising/incentives, and property management. Her specialty, however, is business research, and she can make fairly complicated and sophisticated concepts understandable and useable in the real world. She has been in private practice and now conducts psychological testing for potential police and firefighters as well as extensive teaching at several local universities. Since 2002, she has been active at Argosy University, teaching for Business, Clinical Psychology and Education. [semool@sbcglobal.net](mailto:semool@sbcglobal.net)

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